

## **Consortium Agreement**

A Consortium Agreement is a written agreement between two Title IV eligible schools. Under the agreement, students may take an additional course(s) at a school other than the “home” institution and have the course(s) count toward the degree at the home school. GSU is the degree-granting school (the “home” school), and the other school where additional classes are taken is called the “host” school.

The “home” school (GSU) may award additional Pell or MAP grant awards based on this enrollment.

### **To qualify for *additional* Financial Aid through a Consortium Agreement the student must be:**

- Pell and/or MAP eligible
- Enrolled in at least 6 credit hours at GSU.

### **To apply for *additional* Financial Aid through a Consortium Agreement:**

The student should submit the following to the Financial Aid Office at GSU:

- A letter or email from your GSU Academic Advisor stating that the coursework from the other school will transfer and be applied to your degree program requirements.
- A copy of the bill from the “host” school showing
  - Cost of course(s) to be taken at “host” school.
  - Name of course(s) to be taken at “host” school.
  - Number of credit hours to be earned at “host” school.
- Upon completion of the course the student must submit an unofficial grade report from the “host” institution to the **Office of Financial Aid at Governors State University**.

#### PLEASE NOTE:

- **You can only receive federal or state aid at one institution per term.**
- **The maximum award for Pell is 12 credit hours. The maximum award for MAP is 15 credit hours. If you are already at those maximums at GSU, a Consortium Agreement would not apply to you.**
- **Consortium Agreements will be processed after registration is finalized (1-2 weeks after classes begin). Processing time may take up to 4 weeks.**
- **Students must adhere to payment policies at the “Host” school.**
- **GSU does not send a check to the “Host” School. Qualified students will be awarded additional aid at GSU.**